



Skills for Learning Professionals

Developing & Supporting Effective Teaching Practice in the Lifelong Learning Sector

Guidance for providers

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Discover:

- the benefits of investing in effective teaching practice
- the resources that are available to help you get started; and
- how to make it work in your organisation.

Getting the best from your teachers & trainers

Organisations, especially smaller providers, have told us that it can be challenging to develop and support effective teaching practice.

In order to succeed, lifelong learning employers want confident, capable and experienced teaching staff.

Practitioner and inspection evidence shows that teachers and trainers who experience a range of teaching practice have a broader understanding of how to teach and train effectively.

The evidence also shows that the best teachers and trainers have usually had a good mentor to support them during their training.

Being part of a mentoring scheme brings benefits such as:

- an improved culture of teaching and learning
- enhanced staff motivation, performance and retention; and
- an increase in productivity and performance across the whole organisation.

A guide to effective teaching practice

Lifelong Learning UK, and the national network of Centres for Excellence in Teacher Training (ACETT), have worked together to develop a plain English guide with links to helpful support resources and ideas.

Available online, the guidance gives concise ideas, suggestions and actions based on good practice, alongside examples which support the case for investing in effective teaching practice.

The guidance will be available on the Lifelong Learning UK website www.lluk.org from mid-February 2011.



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Develop your ideas around:

Working with others

Networking, co-operating and sharing expertise brings many advantages, and wherever you are based, there should be ways you can get help.

Finding information and resources

A breadth and depth of situations and examples are available online which you can use to help support effective teaching practice.

Working across your organisation

However big or small you are, developing processes and practices to support effective teaching practice across your organisation is not only time well spent, it is essential.

The role of senior management

Learn how investing in effective teaching practice can help organisations to succeed.

Setting up or joining a mentoring scheme

Mentoring is an important part of developing and supporting teachers, particularly during their early career.

Keen to learn more?

For more information and a selection of useful publications, resources and case studies, visit the Lifelong Learning UK website www.lluk.org.

Video success stories

Three individuals describe their successful approach to developing and supporting effective teaching practice.

A cascade model of mentoring with support from senior managers

"The benefits of the cascade model is that it keeps refreshing your knowledge as you're mentoring someone else. You're having to keep your skills, knowledge and experience up-to-date, so that you can ensure that whatever issues they are bringing you, you're up-to-date with what it is they are asking."

Colin Laidler

Teaching and Learning Manager,
Northern Learning Trust

Mentor champion and enabler

"I would encourage all small providers, or any provider, to join a mentoring scheme. It provides an organisation with a very positive, relaxed working environment where people's confidence grows and people start to mentor each other."

Rebecca Eliahoo

Consortium Programme Leader,
University of Westminster Consortium

Work based learning mentor network

"I think the greatest achievement [from this particular project] is the way providers, especially small providers, have collaborated on developing a DTTLS programme which is relevant to the sector."

Philip Broomhead

Director of Learning,
Riverside Training Limited

You can find the full interviews online at [youtube.com/lifelonglearninguk](https://www.youtube.com/lifelonglearninguk).